

BSc (Hons) Nursing (Adult or Child or Mental Health) RPL to Degree

Delivered at BPP University

Intakes occur October, March and at other points as numbers dictate:

Individuals who have successfully completed the Foundation Degree Nursing Associate Apprenticeships (FDNA's) or Diploma in Healthcare can with their employer's support apply and if successful progress to the BSc (Hons) Nursing (Adult or Child or Mental Health).

The Programme which is completed over 24 or 18 months and is modelled on a 'blended' learning approach to enable healthcare support workers to develop and progress to achieve a nursing degree locally. As with all NMC approved pre-registration nursing degrees, apprentices undertake a minimum of 1,150 hours of theoretical study and 1,150 hours of practice learning over the course of the programme.

24-month programme: Apprentices complete 25 hours of Theory Study during Theory weeks and 25 hours of Practice each week during Practice weeks and their remaining contractual hours are completed in the workplace.

- Level 5 26 weeks including annual leave
- Level 6 52 weeks including annual leave

18-month programme: Apprentices complete 37.5 hours of study Theory Study during Theory weeks and 37.5 hours of Practice each week during Practice blocks and any remaining contractual hours are completed in the workplace.

The programme is planned in 2 Stages:

- Level 5 18 weeks
- Level 6 36 weeks including annual leave

The programme duration is determined by the Trust and not the individual applicant or apprentice.

Theoretical study:

Takes place through the blended learning model and face to face is delivered on-site determined by location you will have access to a diverse range of contemporary on-line learning and formative assessment resources.

Blended Learning: Facilitated via Face to Face, Online Classroom Live, Teams and Online study materials

Practice:

When in practice nursing apprentices will be supported throughout the programme by Practice Supervisors, Practice Assessor as well as continuing support from a Personal Tutor and Academic Assessor from the School of Nursing. Apprentices complete 4 practice placements which are planned by the employer in consultation and supported by the School of Nursing.

Supporting your learning:

Apprentices access:

- A diverse range of Central Services support to aid learning and successful progression;
- A Virtual Campus;
- Student Association & Student Association Magazine;
- On-site support facilitated by experienced Personal Tutors, Academic Assessors, Nurse Lecturers and Associate Academics;
- On-line University Library;
- Programme Support Officers;
- Personal Tutor Group meetings;
- One to One / Progress Reviews with the Personal Tutor and;
- A Timetable for each stage.

The student Voice:

Is central to the University philosophy and every group has student representatives and there are Student Voice Representatives who attend wider University committees and meetings.

Any question please do not hesitate to contact the following staff:

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