# **Apprenticeships in Primary Care - ACP**

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www.hee.nhs.uk We work with partners to plan, recruit, educate and train the health workforce.

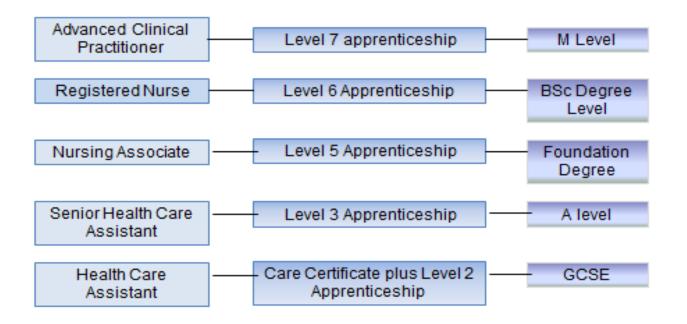
# What is an Apprenticeship?

- An apprenticeship is on the job training leading to a national qualification, available for both new and existing staff.
- Apprenticeships are an employment-based route.
- Typically combine on-the-job training at an employer's site with off-the-job training provided by a training organisation.
- You can use apprenticeships to develop new and existing staff in both clinical and non-clinical roles in Primary Care.

### **Apprenticeship Levels**

There are different levels of apprenticeships, from level 2 to degree level. This enables employers to select the most relevant apprenticeship for the requirements of the job role and the apprentice's previous experience, and to provide a clearly defined progression pathway for apprentices

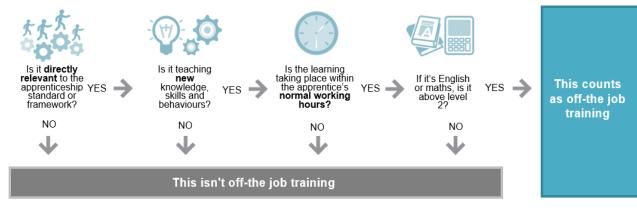
Health Education England



### **Off the Job Training**

Off-the-job training: steps to help you determine whether an activity counts as off-the-job training

Apprenticeships



#### Key facts

Department for Education



Off-the-job training must make up at least 20% of the apprentice's normal working hours (working hours capped at 30 hours a week for funding purposes only). For a full-time apprentice, this is an average of 6 hours a week over the planned duration of the apprenticeship.



You can deliver off-the-job training in the apprentices' normal workplace or at an external location. Time spent on initial assessment, onboarding, progress reviews, onprogramme assessments and English and maths up to level 2 does not count towards off-thejob training.



## **Apprenticeship Assessment**

#### **End-point assessment**

#### End Point Assessment

• An assessment that takes place at the end of an apprenticeship, to make sure apprentices have reached the necessary level to be awarded an apprenticeship. Only applies to apprentices doing standards.

- The Level 7 Advanced Clinical Practitioner (integrated degree) apprenticeship standard was approved for delivery on 27th March 2018.
- The Assessment Plan was recently updated. Table 3: Roles and responsibilities in the EPA has been updated. You can access the standard and assessment plan documents <u>here</u>. The End Point Assessment Organisation and Independent Assessor sections of Table 3 have been amended to reflect Invigilation arrangements.

## **Benefits of Apprenticeships**

Apprenticeships bring a number of tangible benefits to NHS and other organisations they can create skilled, motivated and qualified employees and, if used properly, can help to address skills shortages across the workforce.

Increased flexibility of the workforce	Develop your existing workforce	Apprenticeships have lower attrition rates
Attract and recruit from a wider pool of people in your local community	Recruit a more diverse and local workforce	Improve retention
Reduce training and recruitment costs	Create a flexible training route	Recruiting a more local workforce to improve staff retention

# **Apprenticeships in Primary Care**

Apprenticeships can be used to develop skills in administration, customer service, and in specialist back office skills, such as finance and IT.

Health Education England

THE NHS

Apprenticeships in Primary and Social Care

Information Pack

Apprenticeships are also available for roles such as:

- · Healthcare support
- Management
- Team Leading
- Administration
- · Adult care
- · Advanced Practice



• HASO - https://haso.skillsforhealth.org.uk/primary-and-social-care-apprenticeships/

# **ACP Apprenticeship**

- Apprenticeships offer structured training with an employer & lead to nationally-recognised qualifications.
- The trainee is an employee and receives a salary throughout the programme. This is paid by the employer.
- Cost of programme delivered by the university is £12,000. <u>https://www.instituteforapprenticeships.org/apprenticeship-</u> <u>standards/advanced-clinical-practitioner-integrated-degree-v1-0</u>
- This can be paid for through the apprenticeship levy.
- For Non levy paying organisations they can either reserve funds (95% of costs paid with 5% contribution from the employer) or a receive a levy transfer if available (100% of costs paid). *The HEE apprenticeship team can support with this process.*

# The 'typical' primary care ACP

- Own clinics where they see new and follow up patients
- Can see everyone from newborns to the elderly
- Can see all conditions, including mental health and palliative care cases
- Can take part in the duty doctor rota
- Be responsible for the local care home
- Supervise student nurses,
- Teach medical students
- Lead on a practice or PCN QI project, or service development
- Lead a team of AHPs

## **HEE Funding and Support**

 ACP Apprenticeship – For organisations who utilise the apprenticeship levy for funding of programme fees, HEE's contribution to workplace supervision will be increased to £6,000. This is available for each new and continuing student undertaking a programme of study in the 2022/23 academic year and will be paid to employers after the named individual student has enrolled.

Training pathway	Tuition fees	Supervision fee
ACP MSc Qualification	Full tuition fees paid to the HEI for a period of	£2,500
	up to 3 years practice.	
ACP Apprenticeship	N/A (paid by the employer through the	£6000
	apprenticeship levy)	
ACP Portfolio Route:	Tuition fees paid to the HEI for named	N/A
Top-up modules	modules as agreed between HEE and the	
	employer. Modules must be completed within	
	the academic year and must upskill the	
	individual to fully meet the Multi-Professional	
	ACP Framework	

#### Overview of 2022/23 funding





Core Capabilities Framework for Advanced Clinical Practice (Nurses) Working in General Practice / Primary Care in England





#### ACP Primary Care Nurse Fwk 2020.pdf (hee.nhs.uk)

## Understand Your Employer Responsibilities

#### **Apprentice Recruitment**

Who is your target audience?

- Existing workforce?
- New entrants?
- Or a mix?
- Entry requirements maths and English

#### **Job Role**

- Must have a productive purpose
- Should provide the apprentice with the opportunity to embed and consolidate the knowledge, skills and behaviours gained through the apprenticeship



## **Responsibilities of the Employer**

#### **Working Hours**

Working hours are the apprentice's paid hours, not including any overtime Apprentices must complete their apprenticeship (including any training) during paid working hours The apprentice must work enough hours each week so that they can undertake sufficient regular training and on-the-job activity

This is to ensure the apprentice is likely to successfully complete their apprenticeship

This includes English and maths if required

### Things to note:

- Timeliness Transfers and Reservations have to be completed in advance of apprentice enrolment!
- Communication is key breaks in learning, withdrawals
- Changes in Employer the levy transfer or funding reservation does not automatically follow the apprentice.
- Management of DAS Account set up additional users.

### Small & Medium Employers (SMEs)

Can fund their apprentices in 2 ways:

- Levy Transfer from gifting employer. This will cover 100% of the training costs for the duration of the apprenticeship.
- Funding Reservations –the SME can reserve funds to be used within a 3 month period. The ESFA will cover 95% of the training costs with the remaining 5% being paid directly to the training provider by the employer.

In order to receive the above Apprenticeship funding SMEs must have a Digital Apprenticeship Service (DAS) account set up.

## **Apprenticeship Providers**

The following national procurement for ACP providers. These providers have been quality assured by Salisbury NHS Foundation Trust.



Microsoft Edge PDF Document Microsoft Excel

Worksheet